

## **TEACHER-SHARED ESOL STRATEGIES**

Paired reading: fluent reader with 1 ELL working in pronunciation of words

Treasure Maps: for preposition work. Students write directions to a hidden treasure.

Keep things visual. Show relationships.

Visually show relationships (for grammar)

Allow for free-time play with peers

Repeat essential words/sentences (Can I go to the bathroom?)

Pair with a fluent speaker.

Help ELLs select appropriate books

Read and Check Strategy

Get active with students

Two-way communication with between English and home language

Match the words with not only pictures but real objects

Matching Game: match pictures with the word (vocab)

Enunciation and tempo

Think-Pair-Share: good for ELL; good for those who don't like to talk; good for those who talk a lot; allows them to have thinking time; doesn't involve a big audience

Songs & Rhymes (music): Picture association/picture cards; using picture cards to recite the rhyme/sing the song

Use song to teach, then express, then play flashcards or Eye Spy.

Picture --> Word; Match the picture to the word; visual organizers.

Use a lot of pictures with vocabulary, so they can make a connection

Lots of pictures

Teachers/Students role play

Using body language or point to things directly

Change some words from songs to Mandarin words, ie open/shut them: twinkle twinkle (xing xing).

Visual calendar

Thematic toys and manipulatives; allow students to play; engage students while they are playing to model language and introduce new vocabulary

Use interactive, video/audio, English picture dictionary, CD for for ELL paired with English speaker for both social and academic language development.

For beginner ELL: sign language (a few basic signals that are done as you say specific words)

Use a lot of pictures and matching activities.

Page number on board for each text we are working on

Think/Pair/Share: consolidates their understanding of tasks; their peers can teach and help